比较教育学（全英文）学位点硕士学位论文预答辩安排公告

第一组

一、预答辩时间：2026 年 1 月 6 日 8:30-11:30

二、预答辩地点：32-309

三、预答辩小组组成：

序号	姓名	职称	工作单位	备注
1	於荣	教授	浙江师范大学	组长
2	陈殿兵	副教授	浙江师范大学	成员
3	薛松	讲师	浙江师范大学	成员

备注：导师回避，博士生预答辩的专家一般为博士生指导教师，硕士生预答辩的专家一般为硕士指导教师，至少三名专家组成。

四、预答辩秘书:罗奕盈

五、参加预答辩研究生及顺序：

序号	学号	姓名	专业	导师	论文题目
1	202420581330	MBIDI EMILIA KULAWUMONE	比较教育学	刘爱生	Enhancing Student Outcomes through School Management Committees: An Analysis of Contributions, Challenges, and Strategies in Windhoek District's Public Secondary Schools, Namibia
2	202420581331	MOLELOWAM ODIMO SARAH	比较教育学	陈法宝	The Influence of Family Socioeconomic Background on Learner’s Early Reading in Grade One Classes: A Case Study of Selected Primary Schools in Kweneng District, Botswana
3	202420581332	GONTSE STELLA	比较教育学	孙志远	The Role of Local Educational Leadership in the Implementation of Curriculum Reform

					Policies in Botswana: A Case Study of Selected Kweneng Region Primary Schools
4	202420581333	ASAAH RACHAEL AWINE BOLOM	比较教育学	孙志远	Exploring the perceived Impact of Ghana's Curriculum Reforms on the Teaching Practices of Senior High Mathematics Teachers: A Case Study of Bolgatanga
5	202420581347	WELDE HAWERIAT BIRHANE MEBRAHTU	比较教育学	李佳宇	STUDENTS WITH DISABILITIES' SATISFATION WITH THE HIGHER EDUCATION ENVIRONMENT IN TIGRAY OF ETHIOPIA
6	202420581335	BEN KENEILWE	比较教育学	冯典	The Implementation of Gender Equality Policies in STEM Programs: A Case Study of Three Public Universities in Botswana
7	202420581349	BAJILLA FELEX	比较教育学	陈法宝	Investigating Challenges Faced by Primary School Head Teachers in Instructional Leadership: A Case Study of Matobo District in Zimbabwe
8	202420581337	MOKONE SOUL	比较教育学	田小红	School Principals' Role in Fostering School-industry Collaboration Between TVET Schools and Industry: A Case Study on TVET Schools in Botswana
9	202420581357	KALLON MARIAMA SYLVIA	比较教育学	程力	Integrating Peace Education into Sierra Leone's Primary School Curriculum: A Case Study of Bo District

第二组

一、预答辩时间：2025 年 1 月 6 日 14:00-18:00

二、预答辩地点：32-309

三、预答辩小组组成：

序号	姓名	职称	工作单位	备注
1	田小红	副教授	浙江师范大学	组长
2	陈法宝	副教授	浙江师范大学	成员
3	杨新晓	副教授	浙江师范大学	成员

备注：导师回避，博士生预答辩的专家一般为博士生指导教师，硕士生预答辩的专家一般为硕士指导教师，至少三名专家组成。

四、预答辩秘书：王正彬

五、参加预答辩研究生及顺序：

序号	学号	姓名	专业	导师	论文题目
1	202420581338	SHILONGO LETISIA TUYAMBEKA	比较教育学	陈殿兵	Research on Factors Influencing Grade 5 students' English Reading Comprehension in Namibian Public Primary Schools in Omusati Region
2	202420581336	KHIN ZAR NWE	比较教育学	陈殿兵	EXPLORING THE INFLUENCE OF TRANSFORMATIONAL LEADERSHIP ON TEACHERS' TEACHING PERFORMANCE IN MYANMAR'S BASIC EDUCATION: A CASE STUDY OF MINBU TOWNSHIP
3	202420581334	ABDULLAHI USMAN	比较教育学	於荣	A Study on Parental Involvement in School Management in Nigeria: A Case Study of Public

					Secondary School in Musawa Local Government Area
4	202420581339	TIRIVAVI GODFRE Y	比较教育学	孙志远	Exploring the role of reflective practices on Teacher professional development in Zimbabwe. A case study of secondary schools in Masvingo Province
5	202420581340	NDACYA YISENGA JEAN CLAUDE YVAN	比较教育学	郑崧	The Exploration of Digital Literacy Development for Rural Secondary School teachers in Rwanda: A Case Study of Nyagatare District
6	202420581341	SICHIVU LA SANKAN ANJI	比较教育学	胡启慧	An Investigation into the Factors Influencing ICT Adoption in the Administration of Public Secondary Schools in Chingola District, Zambia: From the Perspective of School leaders
7	202420581342	KISANZO KHADIJA ALLY	比较教育学	徐倩	Study of Challenges and Improvement Strategies in Learning Chinese as a Foreign Language among University Students in Tanzania
8	202420581343	MUSHIMI YIMANA BEATHA	比较教育学	朱剑	The Integration of Information Communication and Technology into Teaching in Rwanda’s Basic Education: A Case Study of Advanced Level Selected Schools in Masaka Sector
9	202420581346	MUTABA ZI MOSES	比较教育学	朱剑	The Challenges of Implementing Blended Learning in Public Secondary Schools in

					Rwanda: A Case Study of the Rusororo Sector

第三组

一、预答辩时间：2025 年 1 月 7 日 8:30-11:30

二、预答辩地点：32-309

三、预答辩小组组成：

序号	姓名	职称	工作单位	备注
1	朱剑	副研究员	浙江师范大学	组长
2	冯典	副研究员	浙江师范大学	成员
3	蓝敏	副教授	浙江师范大学	成员

备注：导师回避，博士生预答辩的专家一般为博士生指导教师，硕士生预答辩的专家一般为硕士指导教师，至少三名专家组成。

四、预答辩秘书：程文慧

五、参加预答辩研究生及顺序：

序号	学号	姓名	专业	导师	论文题目
1	202420581345	TORRES ESCALONA JOSE LUIS	比较教育学	刘爱生	The Impact of Economic Instability on Higher Education Financial Management in Venezuela: A Case Study of UNEFA University.
2	202420581348	MEBRAT TWELDE BRHAN HAILEM ARIAM	比较教育学	李佳宇	FACTORS INFLUENCING IMPLEMENTATION OF INCLUSIVE EDUCATION IN SECONDARY SCHOOLS OF TIGRAY IN ETHIOPIA
3	202420581350	SAINE EBRIMA	比较教育学	田小红	Examining Technological, Pedagogical and Psychological, and Socio-Economic Barriers to Student Engagement in

					Online Learning: A Case Study of the University of Education Gambia
4	202420581351	MTETWA ANDRIA S	比较教育学	马文婷	EXPLORING THE CURRENT STATUS OF INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) INTEGRATION INTO TEACHING: A CASE STUDY OF BULAWAYO POLYTECHNIC, ZIMBABWE
5	202420581352	INGGRIT LAUREN ZA	比较教育学	陈殿兵	Investigation Into Learning Poverty in Public Primary Schools: A Case Study of Two Districts in Indonesia
6	202420581354	MGALLA MARTHA NEHEMI A	比较教育学	徐倩	Exploring the Quality of Secondary School History Textbooks in Tanzania
7	202420581356	CHAGUN DA ULEMU ERNEST	比较教育学	薛松	Investigating Malawian Teacher And Student Perceptions Of Flipped Learning: A Case Study Of Chimutu Community Day Secondary School.
8	202420581359	MEH SEYHA	比较教育学	王洋	The Impact of Assistive Technology on the Academic Achievement of Hearing-Impairment Students in Special High Schools in Cambodia
9	202420581360	MPHURU NEEMA OBERLI N	比较教育学	徐倩	An Exploration of the Implementation of Digital Education Policies in Public Secondary Schools in Tanzania: A Case of Kilimanjaro Region

教育学院

2025 年 12 月 31 日